

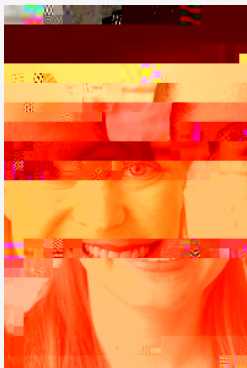
The Spring 2024 semester has been exceptionally busy and rewarding. We are very pleased to have once again risen in the *U.S. News & World Report* national rankings.

Simmons remains in the top 50 and is now ranked #48 out of 255 participating public and private graduate schools of education around the country. That is an improvement from #49 last year. **Simmons is number 11 among top private education grad schools in the country and first in Texas.** We are committed to taking Simmons onward and upward!



I am so grateful for our exceptional Simmons faculty researchers and our involvement in some exciting projects. Those factors combined with our exceptional graduate students, and post-doctoral fellows reassure us that the future of the Simmons School of Education and Human Development is indeed very bright. As graduation nears, we are excited to see the future contributions to the world we know will be made by our Simmons grads and faculty.

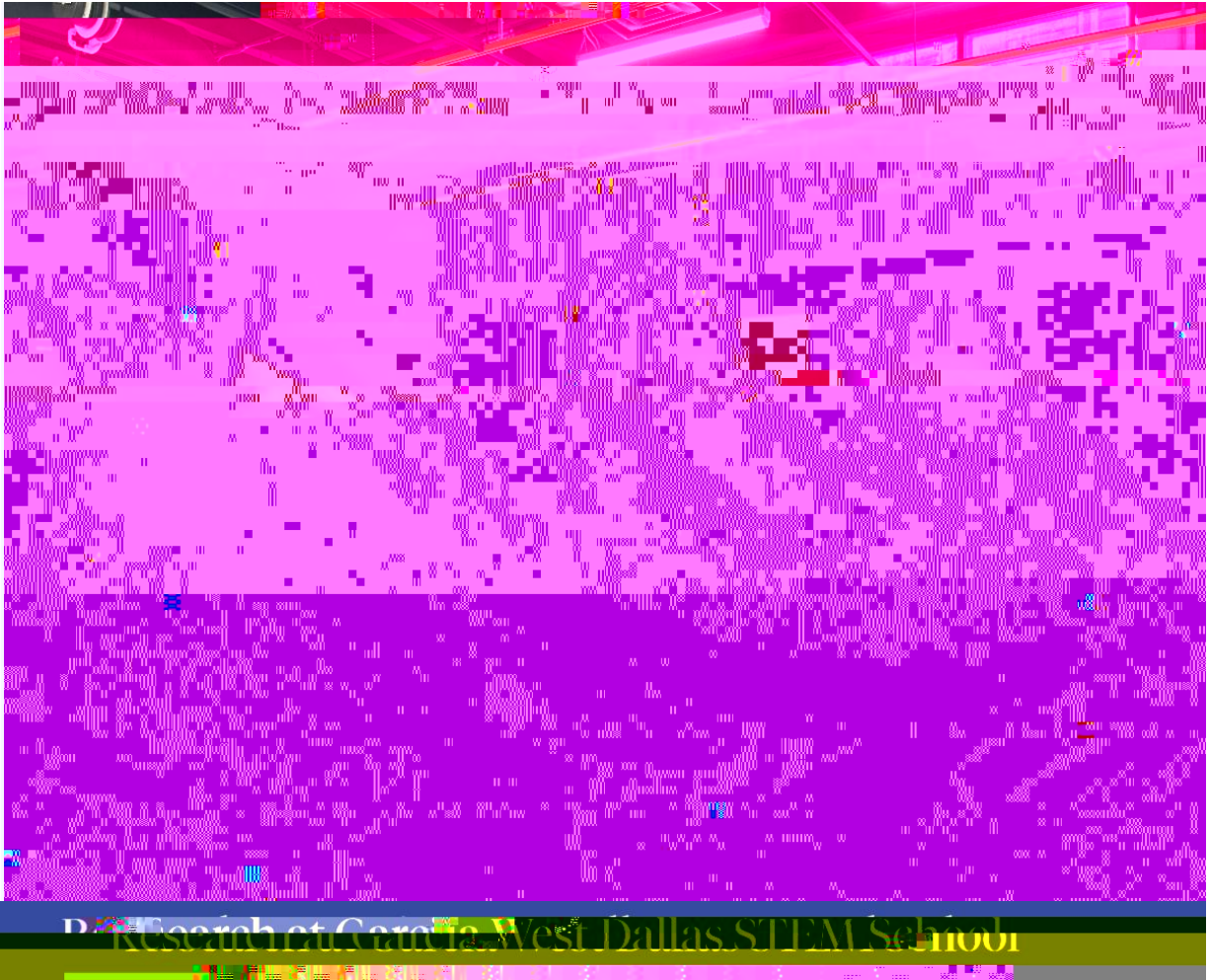
Stephanie L. Knight
Leon Simmons Endowed Dean



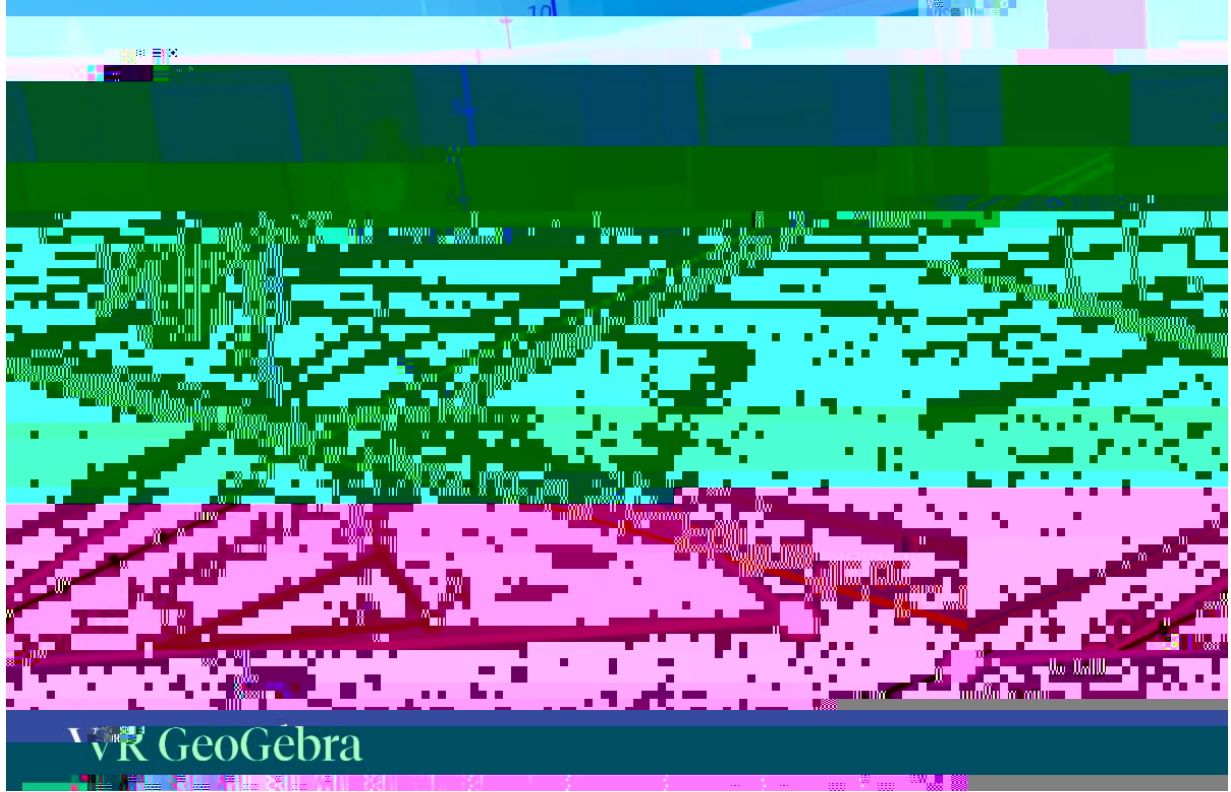
Dr. Sandra Frost Waldron joined Simmons School of Education and Human Development in January as an Assistant Professor in the Department of Education Policy and Leadership.

Dr. Waldron's research focuses on the politics of education, particularly how various stakeholders participate in the policy process. She uses qualitative methods and theories from political science and public policy to help understand how language, images, and other symbols convey explicit and implicit messages about education policies and stakeholders. She also considers how the local political context is influenced by state and national politics. Her recent work examines how

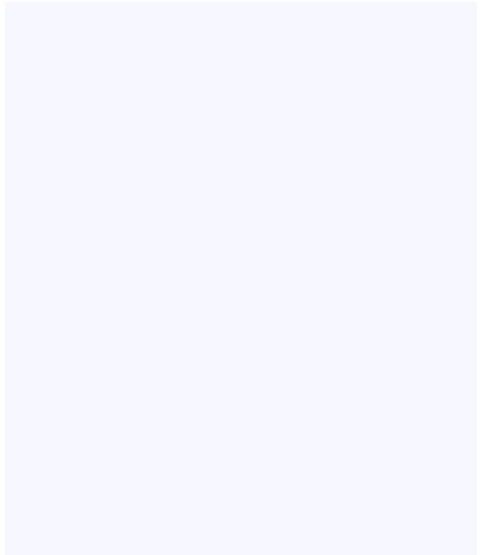
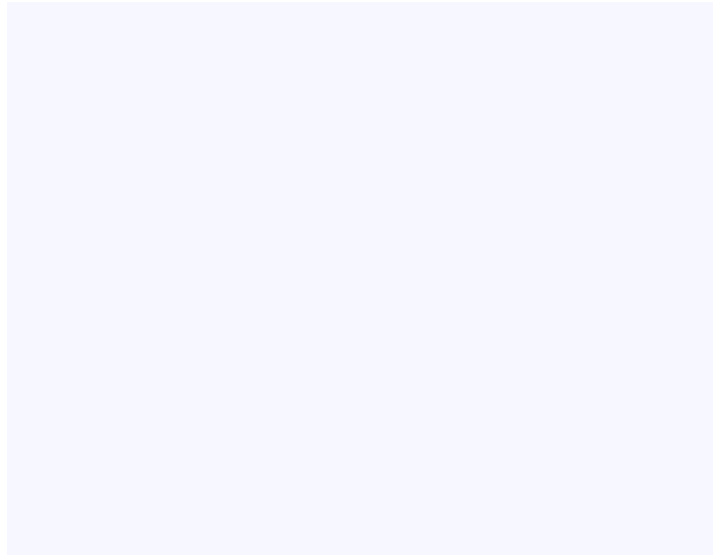
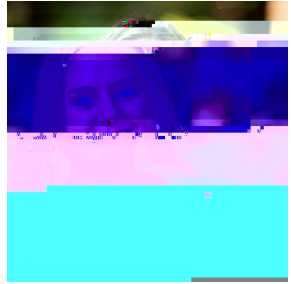
the news media portrayed teachers on strike and how national political conversations about banning Critical Race Theory in K-12 settings has influenced local and state politics.



Simmons continues its involvement at the newly re-named Sutcliffe Center for Learning and Innovation

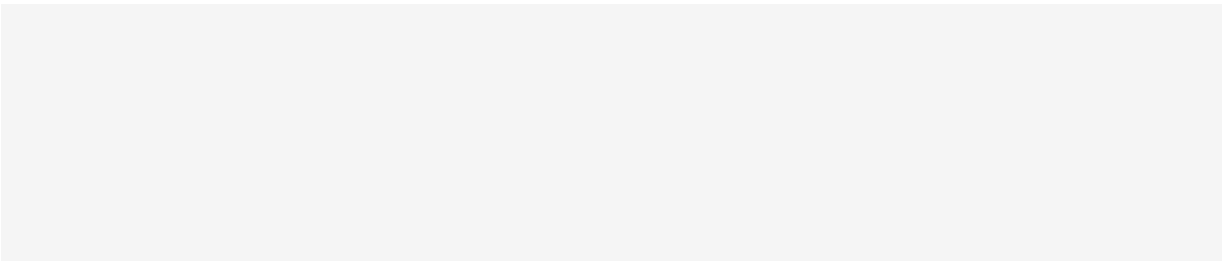


Middle school math students struggling to catch up with their peers benefited significantly from tutor to



Project Based Instruction in STEM

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